



2018-2024 Comprehensive Plan

Scott County Public Schools

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Gate City, VA 24251



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INTRODUCTION

The Virginia Standards of Quality for Public Education established in state law standards which all public schools must meet. Standard 6, Planning and Public Involvement (22.1-253.13:6B), specifies the following:

B. Each local school board shall revise, extend and adopt biennially a division- wide comprehensive plan that shall be developed with staff and community involvement. Prior to the adoption of any division-wide comprehensive plan, each local school board shall post such plan on the division's internet website if practicable, and in any case, shall make a hard copy of the plan available for public inspection and copying and shall conduct at least one public hearing to solicit public comment on the division-wide plan.

The division-wide comprehensive plan shall include, but shall not be limited to, (i) the objectives of the school division: (ii) an assessment of the extent to which these objectives are being achieved: (iii) a forecast of enrollment changes: (iv) a plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide a more comprehensive and effective delivery of instructional services to students and economies in school operations: (v) an evaluation of the appropriateness of establishing regional programs and services in cooperation with neighboring school divisions: (vi) a plan for implementing such regional programs and services when appropriate: (vii) a technology plan designed to integrate educational technology into the instructional programs of the school division, including the school division's career and technical education programs, consistent with the six-year technology plan for Virginia adopted by the Board of Education: (viii) an assessment of the needs of the school division and evidence of community participation in the development of the plan: and (ix) any corrective action plan required pursuant to 22.1-253.13.

A report shall be presented by the school board to the public by November 1 of each odd numbered year on the extent to which the objectives of the division-wide comprehensive plan have been met during the previous two school years.

The Scott County School Board in accordance with this statute has developed the following Comprehensive Plan for 2018-2024. The School Board adopted the vision, mission, and priority statement that are the basis for this plan. The division plan was developed through a comprehensive method with a high degree of school community input. This current plan represents the efforts of parents, teachers, and community leaders. The Scott County School Board appreciates the time, effort and thoughtful engagement of all of the Scott County Schools' planning teams and school staff to produce this plan.

The areas of focus identified in this document will not be the only areas receiving attention in the next six years. As always, the business of the school division will move forward on all fronts. The Division will adhere to all policies and procedures prescribed by the Virginia Department of Education by the Standards of Quality and the Standards of Accreditation. In addition, the Division will continue to meet or exceed student performance objectives associated with the Virginia Standards of Learning and the Federal Every Student Succeeds Act. The Comprehensive Plan will be evaluated and updated regularly to reflect the changing needs of our students, teachers, and community. The plan will be the basis for annual goals and objectives adopted by the School Board and the Division Superintendent, School Improvement Plans developed by each school, and individual growth objectives developed by employees and their evaluators. This document will provide a roadmap that will guide annual Division, school, and employee plans that will lead to the success of *Every Child, Every Opportunity!*



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Scott County Public Schools
Comprehensive Plan Committee Members

Scott County School Board Members

William R. Quillen, Jr. (Chairman)
David M. Templeton (Vice Chairman)
L. Stephen Sallee, Jr.
Linda D. Gillenwater
Gail L. McConnell
Larry L. Horton

Superintendent

Mr. John I. Ferguson

Leadership Team

Jennifer Frazier, Supervisor of Secondary Education and School Nutrition
Ralph Quesinberry, Supervisor of Career and Technical Education
Tammy Quillen, Supervisor of Elementary Education/Division Director of Testing
Brenda Robinette, Supervisor of Special Services and Middle School Education
Jason Smith, Assistant Superintendent
Jennifer Meade, Principal
Dr. Travis Nickels, Principal
Kelsey Taylor, Principal

Comprehensive Review Team

Teresa McKinney, Teacher
Autumn McConnell, Teacher
Rhea McConnell, Teacher
Kelsey Jones, Teacher
Kristie Hammonds, Community Member/Parent
Stacy Smith, Community Member/Parent
Crystal Williams, Community Member/Parent
Caleb Alley Student
Kara Hillman, Student
Ava Seagle, Student

Mission Statement

To develop lifelong learners who value themselves and others, contribute to their community,
and are college and career ready.



Vision Statement

Every Child, Every Opportunity

Forecast of Enrollment

The Scott County School Division annually provides a forecast of enrollment trends.

Enrollment Projected for Five Years

Grade	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
K	267	270	270	270	269
1	270	267	270	270	270
2	275	270	267	270	270
3	269	275	270	267	270
4	268	269	275	270	267
5	255	268	269	275	270
6	254	255	268	269	275
7	277	254	255	268	269
8	253	277	254	255	268
9	262	253	277	254	255
10	257	262	253	277	254
11	244	257	262	253	277
12	263	244	257	262	253
K-12 Total	3414	3421	3447	3460	3467

Enrollment Management

The Scott County School Board continually monitors the school division and individual school enrollments. The trend for the past five years has been a fairly steady enrollment across all schools. Projecting school enrollment has always been a difficult task. Today it is even more difficult given the economy and the mobility of students and their families. Due to the unsteady economy, families move to and from Scott County and the surrounding areas due to limited employment and opportunities for advancement. This, of course, impacts school enrollment.

PRIORITIES

Priority 1: High Academic Standards

Strategies:

1. Provide early childhood experiences.
2. Monitor and address differences in achievement by responding to student needs through intervention and enrichment programs.
3. Integrate Literacy, Writing, and Numeracy across the curriculum through critical and creative thinking.
4. Continue to implement effective and innovative teaching practices that maximize student engagement.

Indicators:

State and Local Assessments, Early Head Start-Pre-K Enrollment, Early Literacy Assessments, Attainment of Advanced Diplomas, and Percentage of Highly Qualified Teachers

Priority 2: College/Career Readiness

Strategies:

1. Provide opportunities for career and academic exploration and experiences at all grade levels.
2. Create and use Student Learner Profiles to support achievement and aspirations
3. Promote and expand access to services and programs that support students' future aspirations in either college or career readiness.

Indicators:

College Readiness Assessments, Workplace Readiness Assessments, Transition Tracking, On-Time Graduation Rates, Exit Surveys, Dual Enrollment Numbers, Career/Technical Enrollment, Number of Industry Credentials Earned, Number of Associate Degrees Earned, TN/VA Scholars, AIMS Scholars, and Drop-Out Rates

Priority 3: Communication/Community Involvement

Strategies:

1. Facilitate regular and effective two-way communication between school and home.
2. Collaborate with communities, agencies, and organizations to provide resources that strengthen school programs and student learning.
3. Seek to build partnerships with businesses, public, private, and non-profit organizations and colleges/universities.
4. Assist families in fulfilling their essential roles in supporting students.

Indicators:

Attendance Rates, Title I Surveys, Family Participation at school events, Interagency Agreements, and Number of Calls sent from School Messenger

Priority 4: Social and Emotional Development

Strategies:

1. Provide a safe and welcoming learning environment.
2. Embed social/emotional learning strategies into K-12 curriculum to promote the development of citizenship, responsible decision making, and resilience.
3. Encourage student participation in extracurricular activities.

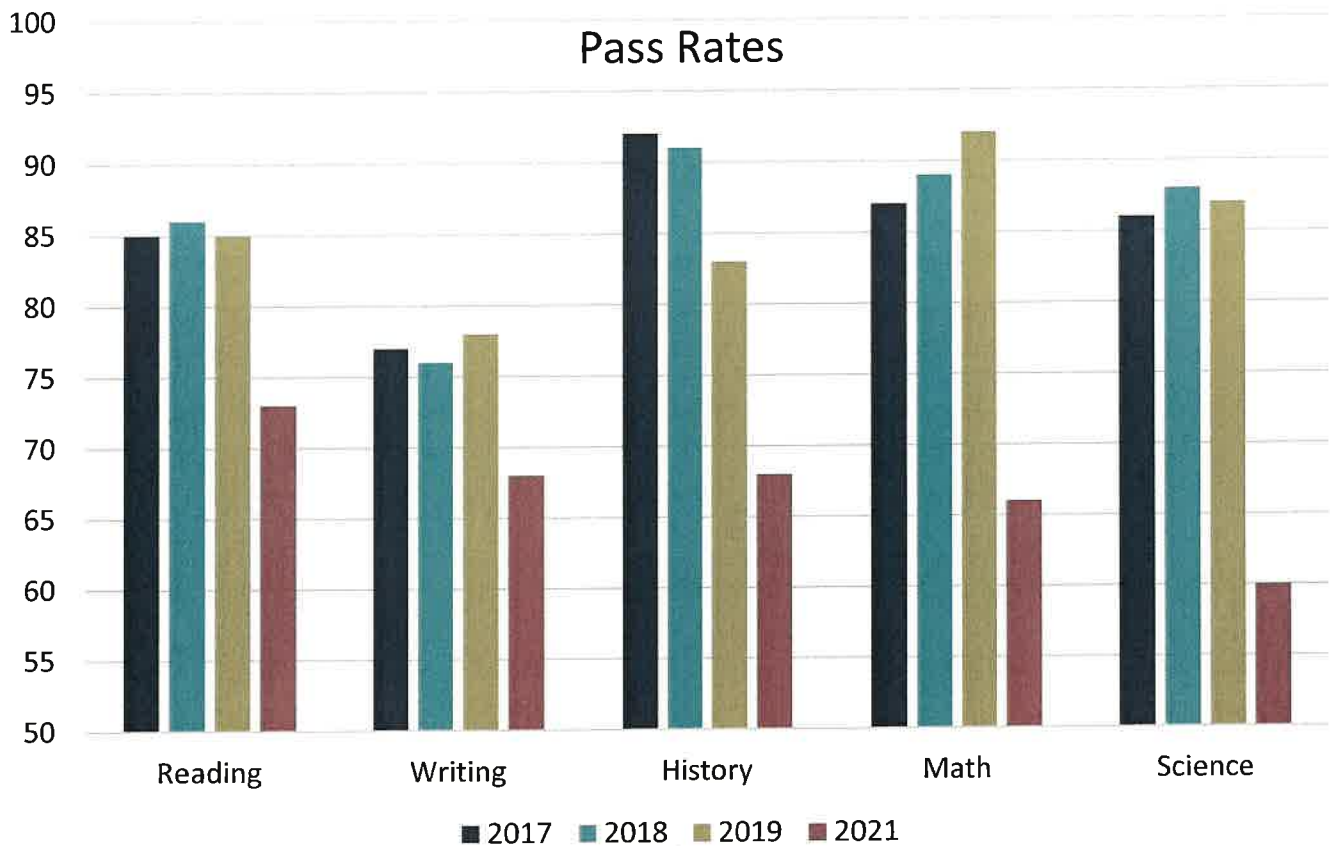
Indicators:

Climate Surveys, Safety Surveys, Pledge Program Compliance, Extracurricular Participation, and Discipline Referrals



Attachments: Updated 11/01/2021

Standards of Learning Assessments



Course Pass Rates and State Ranks

Writing

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Writing Gr 8	90.88%	89.93%	74.11%	74.24%	70.38%	73.50%	74.60%	68.90%	74.49%	58.79%
	33rd	33rd	28th	19th	51st	35th	39th	59th	23rd	20th

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Writing Gr 11	94.35%	95.52%	89.36%	87.59%	88.81%	84.50%	79.40%	88.19%	97.14%	75.76%
	42nd	24th	32nd	26th	11th	44th	82nd	29th	6th	35th

Reading

Reading Gr 3	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	89.91%	91.83%	71.32%	72.35%	83.04%	89.11%	76.35%	80.90%	84.36%	68.94%
	17th	16th	58th	39th	18th	5th	49th	16th	12th	28th

Reading Gr 4	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	91.81%	92.76%	73.85%	70.97%	80.08%	91.42%	85.54%	86.75%	85.28%	72.77%
	25th	18th	42nd	56th	43rd	4th	21st	10th	9th	32nd

Reading Gr 5	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	95.10%	94.50%	80.18%	71.49%	81.25%	87.45%	89.02%	84.68%	86.27%	72.76%
	5th	12th	22nd	66th	36th	13th	9th	30th	14th	29th

Reading Gr 6	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	92.45%	94.04%	74.65%	83.04%	88.16%	84.44%	90.16%	88.77%	86.45%	73.25%
	16th	16th	41st	7th	3rd	16th	3rd	9th	11th	28th

Reading Gr 7	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	91.58%	93.14%	80.61%	77.62%	87.39%	86.94%	86.69%	88.57%	83.33%	74.66%
	29th	15th	24th	46th	18th	22nd	28th	7th	35th	37th

Reading Gr 8	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	94.12%	93.21%	74.47%	67.93%	77.27%	75.85%	75.89%	77.95%	82.45%	63.24%
	19th	17th	29th	57th	43rd	48th	52nd	46th	13th	73rd

Reading Gr 11	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	98.18%	95.77%	88.77%	93.55%	92.88%	93.10%	92.16%	92.40%	90.09%	80.91%
	8th	30th	54th	17th	20th	13th	19th	12th	21st	53rd

Science Gr 5	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	94.37%	95.58%	91.63%	82.81%	91.41%	92.75%	88.26%	88.26%	88.28%	56.00%
	7th	2nd	3rd	10th	5th	2nd	12th	14th	16th	33rd

Science Gr 8	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	96.64%	96.72%	85.46%	75.52%	77.85%	84.55%	82.14%	82.68%	84.84%	55.61%
	11th	16th	17th	49th	62nd	27th	38th	24th	22nd	53rd

Earth Science	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	94.18%	96.01%	91.38%	90.78%	91.16%	89.40%	90.28%	91.14%	90.26%	N/A
	23rd	18th	8th	14th	15th	24th	23rd	10th	16th	N/A

Biology	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	97.79%	96.27%	81.55%	83.96%	86.64%	90.18%	82.39%	84.42%	84.48%	66.53%
	7th	12th	65th	54th	39th	19th	65th	49th	49th	48th

Chemistry	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	98.25%	99.25%	93.75%	99.15%	85.00%	82.98%	90.24%	94.93%	NA	N/A
	20th	16th	27th	5th	93rd	92nd	66th	20th	NA	N/A

Science

Mathematics

Math Gr 3	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	96.92%	66.80%	70.88%	66.54%	89.58%	92.49%	80.75%	87.12%	93.01%	72.22%
	15th	32nd	22nd	58th	5th	4th	34th	5th	9th	10th
Math Gr 4	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	91.13%	68.66%	64.06%	83.74%	86.64%	96.63%	91.77%	91.87%	89.39%	63.78%
	43rd	61st	97th	31st	41st	2nd	6th	9th	30th	31st
Math Gr 5	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	97.19%	71.48%	79.46%	68.15%	85.21%	86.59%	91.32%	89.20%	91.44%	70.45%
	2nd	41st	17th	81st	32nd	21st	12th	9th	16th	13th
Math Gr 6	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	84.89%	86.62%	89.35%	91.07%	91.13%	92.97%	91.32%	92.42%	90.44%	54.55%
	9th	14th	12th	5th	13th	12th	12th	9th	13th	34th
Math Gr 7	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	80.57%	61.90%	62.03%	66.90%	83.48%	79.75%	78.31%	84.49%	89.59%	56.62%
	38th	33rd	44th	50th	18th	27th	29th	5th	9th	28th
Math Gr 8	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	98.16%	75.72%	69.72%	74.56%	84.32%	84.98%	91.73%	89.33%	91.80%	68.81%
	2nd	14th	25th	32nd	15th	14th	3rd	6th	5th	9th
Algebra I	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	98.59%	89.09%	85.20%	84.98%	88.97%	87.27%	82.90%	84.87%	93.44%	71.16%
	11th	6th	18th	29th	23rd	37th	52nd	35th	14th	29th
Algebra II	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	95.02%	61.01%	65.53%	67.65%	90.74%	96.84%	98.24%	94.23%	97.52%	N/A
	38th	78th	103rd	117th	49th	25th	4th	28th	14th	N/A
Geometry	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	93.98%	88.69%	86.47%	91.33%	79.25%	93.79%	77.94%	92.20%	91.60%	N/A
	7th	7th	10th	5th	53rd	3rd	59th	5th	17th	N/A
VA Studies	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	91.44%	97.74%	94.62%	88.72%	95.42%	97.74%	92.18%	95.97%	90.15%	68.16%
	60th	8th	13th	45th	6th	2nd	22nd	4th	12th	17th

History

Civics & Econ	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	87.28%	90.94%	90.48%	87.23%	91.52%	88.89%	87.40%	91.46%	85.66%	67.59%
	31st	17th	19th	28th	18th	42nd	48th	19th	34th	28th
World History I	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	85.65%	91.90%	97.06%	88.98%	98.76%	96.20%	97.57%	95.12%	84.09%	72.22%
	33rd	9th	2nd	29th	2nd	3rd	2nd	5th	28th	5th
Geography	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	91.79%	95.40%	91.23%	89.44%	93.42%	93.10%	89.16%	88.29%	67.94%	62.05%
	24th	17th	19th	25th	21st	23rd	28th	22nd	48th	19th
VA & US History	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	93.96%	95.13%	86.62%	89.81%	93.00%	93.08%	94.94%	86.64%	69.70%	N/A
	5th	3rd	52nd	28th	9th	7th	6th	35th	43rd	N/A

Virginia State SOL Ranking



ALL SOL Tests		
Year	Pass Rate	Rank
2021	66.62%	31st
2019	87.12%	7 th
2018	87.50%	6 th
2017	86.71%	11th
2016	88.78%	7th
2015	85.94%	10th
2014	81.37%	22nd
2013	81.80%	19th
2012	88.77%	8th

Reading	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	All	10th	9th	31st	30th	18th	8th	15th	11th	9th	35th
	Econ Dis	3rd	4th	6th	6th	3rd	5th	8th	3rd	4th	6th
	SPED	9th	9th	34th	7th	6th	7th	20th	8th	7th	16th

Writing	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	All	19th	12th	20th	45th	32nd	32nd	60th	59th	34th	60th
	Econ Dis	6th	3rd	3rd	9th	9th	13th	37th	44th	27th	27th
	SPED	15th	17th	19th	46th	16th	46th	84th	40th	71st	28th

History	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	All	9th	3rd	12th	18th	4th	4th	7th	7th	34th	20th
	Econ Dis	2nd	2nd	2nd	4th	2nd	2nd	2nd	1st	19th	2nd
	SPED	3rd	1st	13th	16th	3rd	5th	35th	10th	32nd	20th

Math	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	All	6th	20th	26th	23rd	12th	5th	8th	3rd	5th	19th
	Econ Dis	2nd	6th	6th	4th	4th	3rd	4th	2nd	5th	2nd
	SPED	7th	10th	21st	3rd	4th	4th	6th	4th	5th	15th

Science	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
	All	2nd	5th	8th	11th	25th	13th	26th	11th	14th	43rd
	Econ Dis	1st	3rd	2nd	2nd	15th	8th	14th	3rd	10th	10th
	SPED	7th	10th	6th	25th	40th	28th	52nd	16th	31st	48th

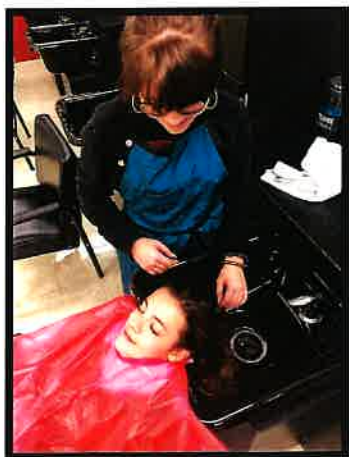
SCCTC Course Offerings



1 block course offerings

- Intro to Culinary Arts (I) 9th-12th
- Early Childhood Education (I) 10th-12th
- Engineering Design (I) 9th-12th
- Intro to Health and Medical (I) 9th-12th
- Technical Drawing and Design (I) 9th-12th
- Landscaping/Horticulture (I) 9th-12th
- Graphic Imaging Technology (I) 9th-12th
- Sports Medicine (I, II) 9th-12th
- Small Animal Care (I, II) 9th-12th
- Programming (I, II) 9th-12th
- Game Design (I, II) 9th-12th

CTE	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Number of CTE Completers	198	208	222	222	0	230	226	237	232	266
National Occupational Competency Testing Institute (NOCTI) Assessments	0	2	11	16	0	3	19	0	0	11
State Licensures	14	9	19	18	0	20	5	6	11	18
Industry Certification	170	239	533	473	0	491	521	289	297	251
Workplace Readiness	0	0	58	74	27	57				



2 block course offerings

- Automotive Technology (I, II, III)
- Auto Body Technology (I, II, III)
- Cosmetology (I, II, III)
- Carpentry (I, II, III)
- Nurse Aide (I, II)
- Electricity (I, II, III)
- Equine Management (I)
- Graphic Imaging Technology (II, III)
- Veterinary Science (I)
- Welding (I, II, III)

Our partnership with Mountain Empire Community College, A. Linwood Holton Governor's School, and Elite Learning/SVETN has allowed Scott County Public Schools to offer the following, but not limited to, Dual Enrollment courses listed below:

Intro to Health and Medical Science

Computer Information Systems

General Biology I,II

Human Anatomy and Physiology I

Spanish III

Sports Medicine I, II

Statistical Reasoning

Survey of Criminal Justice

College Composition I, II

Personal Finance

US History I, II

Nursing Assistant I, II

Personal Finance

Math Analysis

Principles of Public Speaking

Calculus I

Probability and Statistics

Astronomy I, II

Principles of Physics I, II

College Success Skills

U.S. Government I, II

Principles of Psychology

Developmental Psychology

Principles of Sociology

Cyber Security

Introduction to Business

Scott County Career and Technical Center

Student Organizations and Leadership Programs

Skills USA Competition

Year	District Student Participants	District Medals	State Student Participants	State Medals
2011-2012	11	11	11	0
2012-2013	11	11	8	2
2013-2014	10	6	5	0
2014-2015		5	5	3
2015-2016	27	8	8	0
2016-2017	15	8	6	2
2017-2018	17	6	6	1
2018-2019	17	9	7	1
2019-2020	COVID	COVID	COVID	COVID
2020-2021	COVID	COVID	COVID	COVID

FCCLA Leadership Conference Competition

Year	State Student Participants	State Medals	National Participation/ Medals
2013-2014	37	11	11
2014-2015	25	9	9
2015-2016	22	12	12
2016-2017	23	2	2
2017-2018	19	6	2
2018-2019	40	34	27/18
2019-2020	COVID	COVID	COVID
2020-2021	21	21	4/4

FFA Competition

Year	Competition Student Participants	Awards
2015-2016	10	0
2016-2017	6	3
2017-2018	8	5
2018-2019	0	0
2019-2020	COVID	COVID
2020-2021	COVID	COVID

FCCLA State Leadership Positions

John Dalton Ferguson	2012/13 Virginia FCCLA Vice President of Programs
Kaitlyn Lane	2013/14 Virginia FCCLA Vice President of Parliamentary Law
Emily Mays	2013/2014/15 Virginia FCCLA 1 st Vice President/Consultant
Brooklyn Hensley	2015/16 Virginia FCCLA Vice President of Parliamentary Law
Marah Mullins	2016/17 Virginia FCCLA Vice President of Parliamentary Law
Hanna Musick	2017/18 Virginia FCCLA Vice President of Competitive Events
Marah Mullins	2018/19 Virginia FCCLA State President
Hannah Musick	2019/20 Virginia FCCLA First Vice President

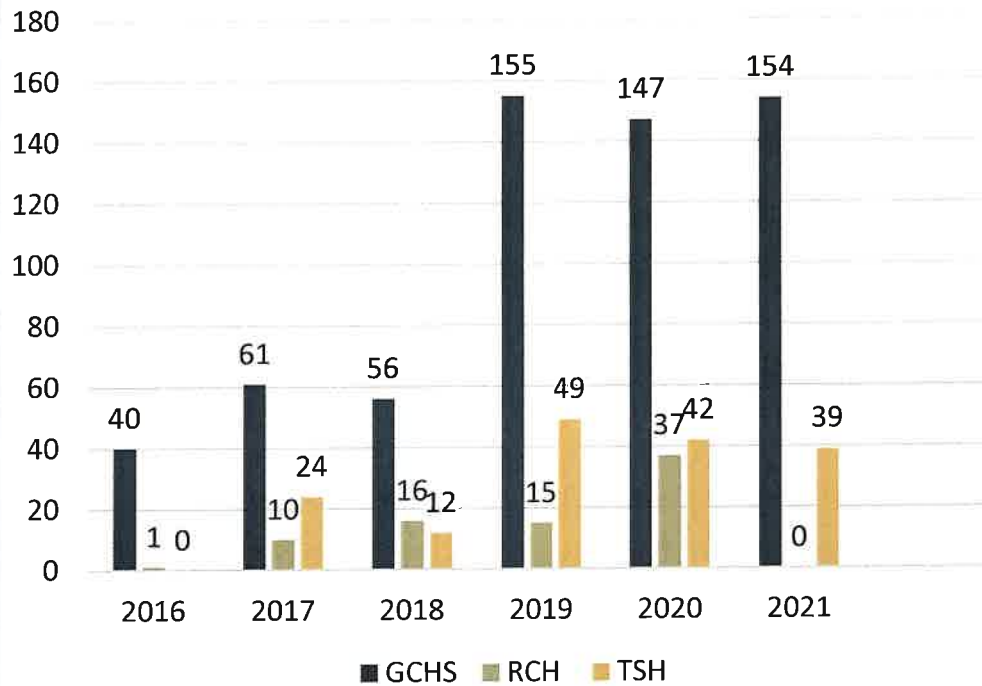
SCOTT COUNTY CAREER & TECHNICAL CENTER

CTE ANNUAL PERFORMANCE REPORT

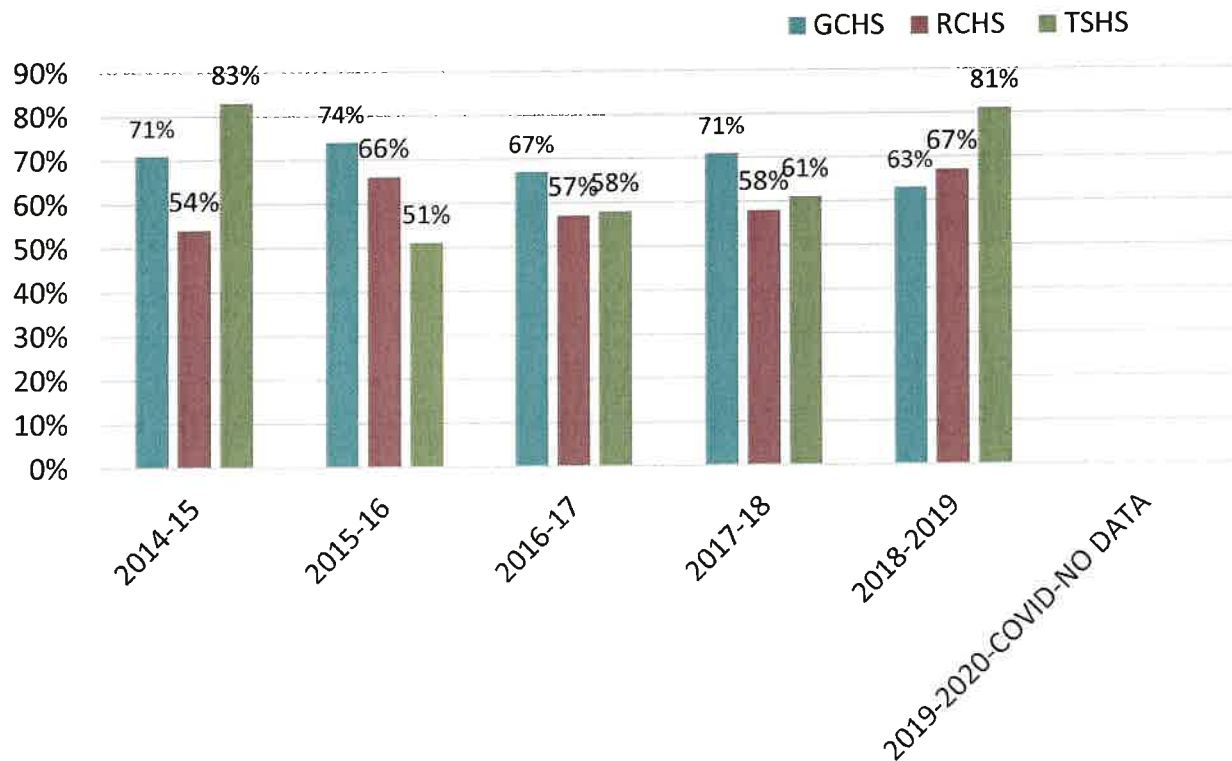
	2019-2020	
Standard	Scott County	Baseline
#1S1: Four Year Graduation Rate	100.0%	93.0%
#2S1: Academic Proficiency: English Reading	97.6%	85.0%
#2S2: Academic Proficiency: Mathematics	97.57%	85.0%
#2S3: Academic Proficiency: Science	96.15%	85.0%
#3S1: Post Program Placement	96.69%	93.0%
#4S1: Non-Traditional Program Concentration	34.13%	28.0%
#5S1A: Attained Recognized Post-Secondary Credential	88.94%	65.0%
#5S1B: Completers Participating in Credentialing Exams	93.75%	85.0%
#5S1C: Pass Rate for Completers Participating in Credentialing Exams	94.87%	85.0%
#5S1D: Completers Passing Credential Examinations and Earning Advanced Studies Diploma	88.94%	81.0%
#5S3: Participated in Work-Based Learning	0.0%	10.0%
#5S4: Technical Skills Attainment	99.04%	80.0%



WORK KEYS

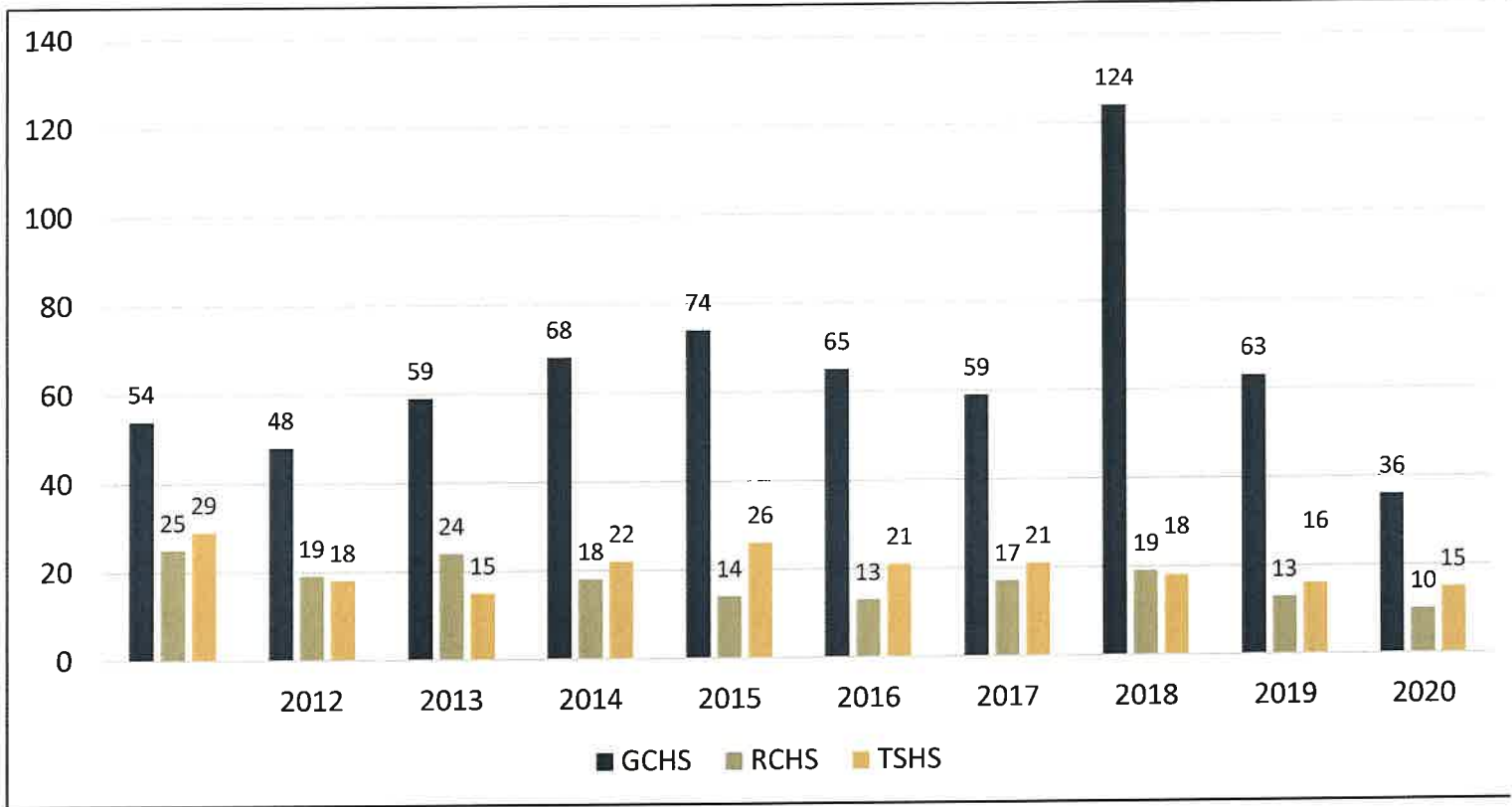


GRADUATES ATTENDING TWO OR FOUR YEAR COLLEGES



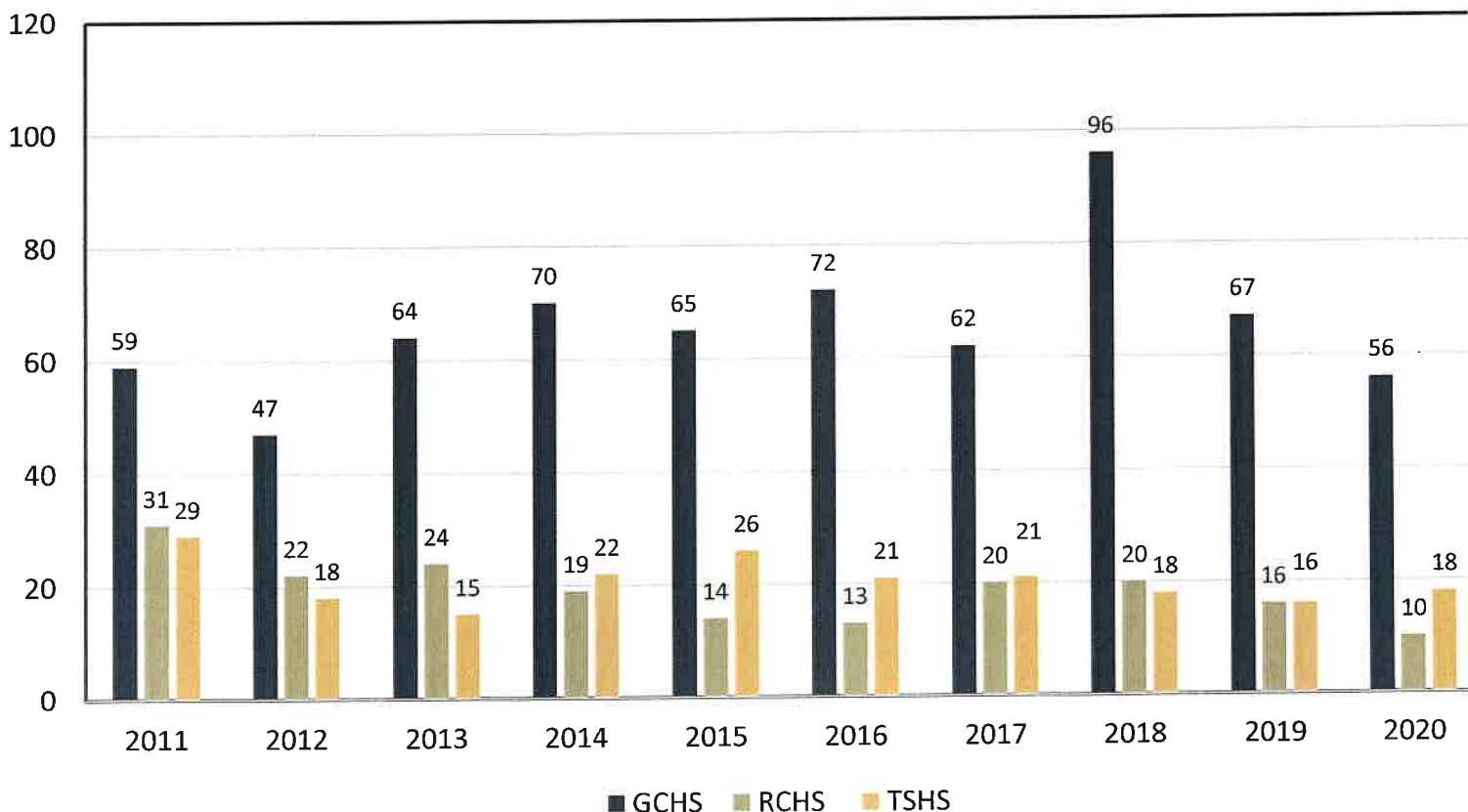
NUMBER OF TN/VA SCHOLARS GRADUATES

80 COMMUNITY SERVICE HOURS REQUIRED

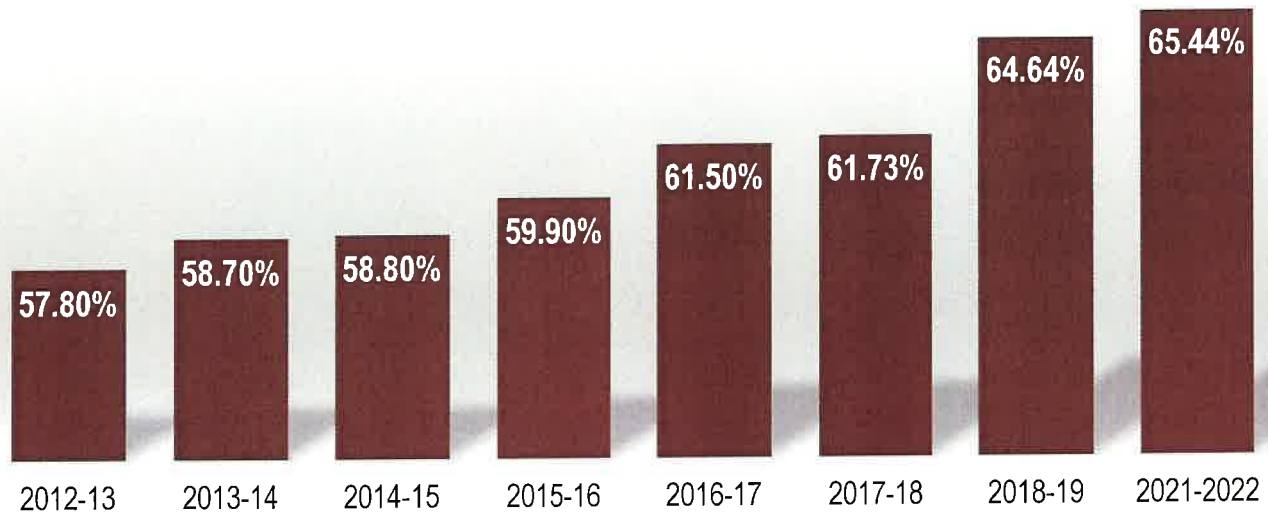


AIMS SCHOLARS

20 COMMUNITY SERVICE HOURS REQUIRED



FREE & REDUCED PERCENTAGE



CEP

EVERY STUDENT EATS FREE

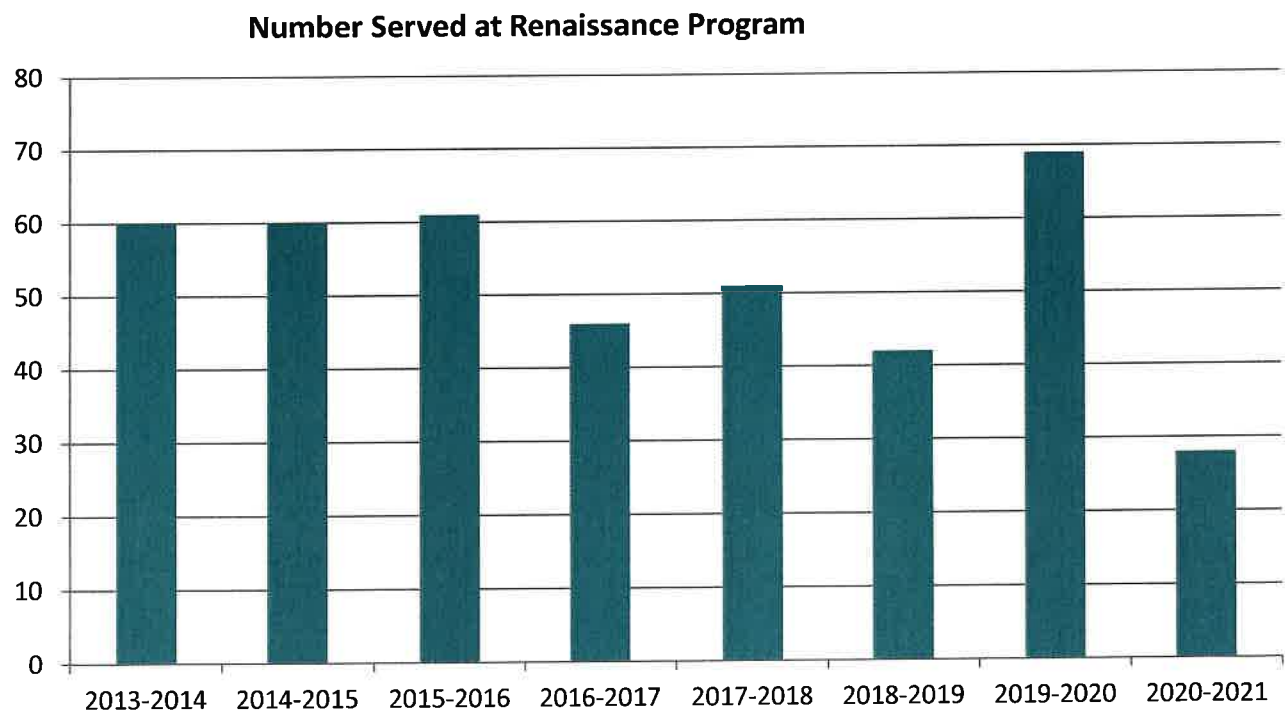
The Fresh Fruit and Vegetable Grant added two new schools to the four that were already apart of this program. Students in schools participating receive fresh fruit and vegetables weekly. Those new to the program are Rye Cove Intermediate and Nicklesville Elementary. Schools renewing their program are: Dungannon Intermediate, Fort Blackmore Primary, Shoemaker Elementary, and Duffield Primary. The grant is in the amount of \$93,587.80.

Beginning in the fall of 2020, SCPS began participating in the Community Eligibility Provision (CEP) as implemented under the Healthy, Hunger-Free Act of 2010. Enrolled students are provided a nutritious meal for breakfast and lunch each day at no charge to the household.



ALTERNATIVE EDUCATION

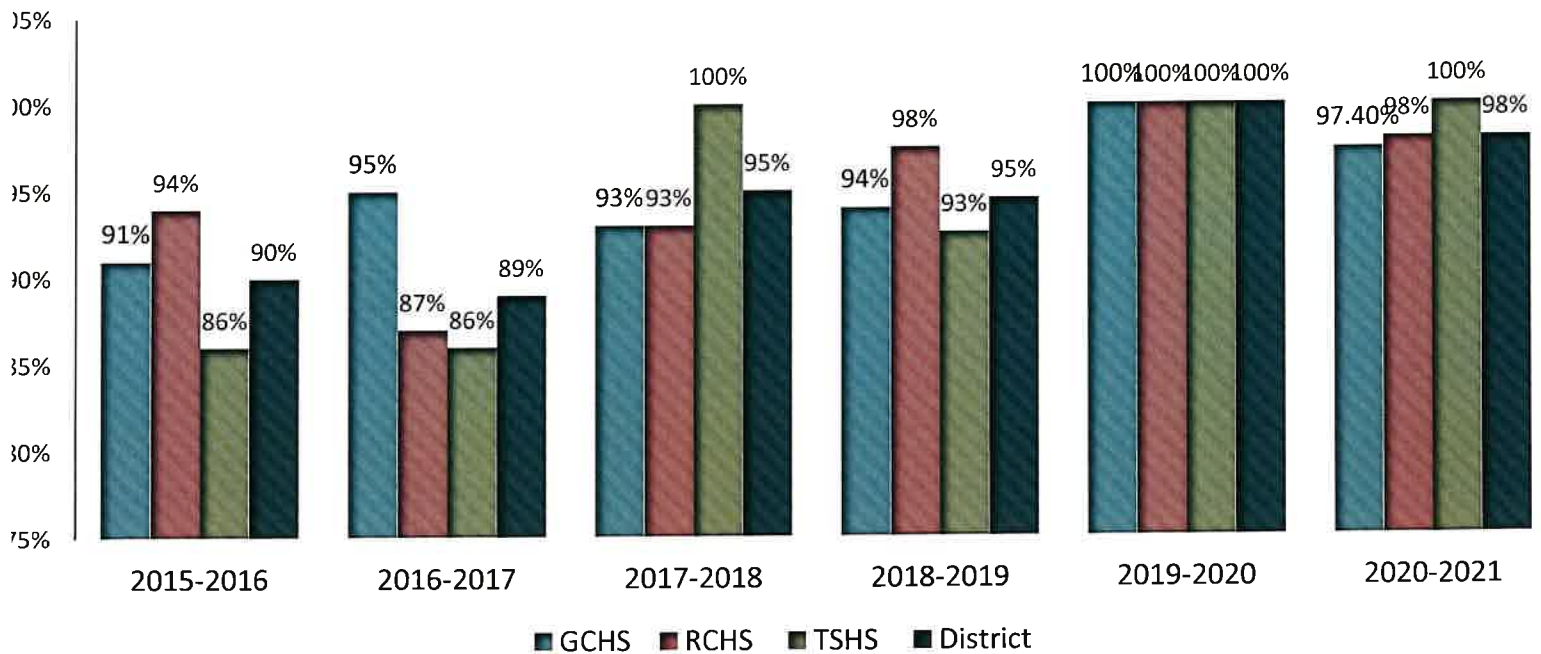
The Renaissance Program was developed to positively affect the lives of students who are at-risk of dropping out of school because of multiple factors. Students who are enrolled in this program are expected to meet the same requirements as students who participate in the general curriculum.



DUAL ENROLLMENT CREDITS

SCHOOL YEAR	DISTRICT	GCHS	TSHS	RCHS
2014-15	3362	2515	470	377
2015-16	3397	2710	326	361
2016-17	3425	2618	299	508
2017-18	3879	2905	416	558
2018-19	3622	2641	419	562
2019-2020	3639	2724	579	336
2020-2021	3126	2579	255	292

GRADUATION RATE



ADVANCED STUDIES DIPLOMA

